



P.S. 59

WILLIAM FLOYD ELEMENTARY

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Cherry-Ann Joseph-Hislop, Ed.D., Principal
Zachary Mack, Assistant Principal

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School Leadership Team Agenda
January 18, 2022, 3:00PM - 5:00PM
Virtual: Via Zoom

Objectives:

Revisiting CEP Goals and suggesting change ideas to keep progressing.

Facilitator: Mr. Mack
Timekeeper: Ms. Sealy
Note Taker: Ms. Godley

Attendees:
Chair: Mr. Mack
UFT Chapter Ldr: Ms. Sealy
Ms. Bernard
Ms. Washington
Ms. Rowe
Ms. Morales
Ms. AbdurRahman
Ms. Melchor,
Ms. Godley
Ms. Pazol
Ms. Brown
Ms. Austin

To Prepare for this Meeting, Please:

- Read this agenda
- Review the bylaws
- Ensure connectivity via Zoom

Time	Minutes	Activity
3:00 – 3:05		Call to Order
3:05 - 3:10		Reading of the Minutes
3:10 – 3:20		Stakeholder & Committee Reports
3:20 – 3:50		Unfinished Business <ul style="list-style-type: none"> • CEP Goals and Progress Monitoring • Change Ideas & Next Steps
3:50 – 4:00		New Business/ Agenda for next meeting <ul style="list-style-type: none"> • Mid Year Progress Monitoring • Adjusting Action Plans
4:00 – 4:55		Q&A
4:55 – 5:00		Meeting Adjournment

NOTES:

Mr. Mack went over the Comprehensive Educational Plans with updates as it pertains to data collected from the beginning to present time.

Goal :

Classroom Behavior

“By June, 2022, practices related to Classroom Behavior will improve 6%, from 81% positive responses to 87% positive responses, as measured by positive NYC School Survey responses, resulting in improved Safety & Restorative Approaches to Behavior.”

- ❖ 79.4 % was the goal for positive behavior and we are currently at 75% for positive behavior.

- ❖ Our goal for 81% positive responses
- ❖ Ms. Sealy and Ms. Edmond spoke about norming what was meant by students following directions and some of the other questions.
- ❖ Mr. Mack stated it was better to give the teachers the opportunity to answer the questions how they see fit in order to get authentic feedback from the staff

Goal:

Improve ELA and Math Scores

- By the end of June 2022, the percent of all students achieving on grade level in ELA and math will increase by 20% as measured by the i-Ready Diagnostic Assessment.”
- The students are tested using I-Ready Three times per year
 - ❖ Baseline in September 2021
 - ❖ Benchmark in January 2022 with an expectation of a 10% growth
 - ❖ End of the year in May 22 for an additional 10% growth
- The students are currently doing the Benchmark assessment and the data will be updated by next week
- We have in-house assessment so we can track the progress and data more frequently using. By June, 2021, the percent of all students achieving proficiency (characterized by a score of 75% or greater in Schoolnet) will increase by 20% as measured by in-house, standards-aligned assessments.”
- The goal is to increase by 5% on each assessment given, so far all grades have reached their mark for a 5% growth in ELA with the exception of 5th grade; which showed growth of only 2.7 %
- The goal is to increase by 5% each assessment given, In Math grades k, 1, and 4th reached their goals
- We must take into consideration the students' gaps could be due to the pandemic . The last full year of in person school the current fifth graders received was in second grade.

Goal:

Reducing Chronic Absenteeism

- 51.9% are in the almost there for Chronic Absenteeism (114 students)
- There are monthly reports sent to the teachers so they are aware of the students that are in danger of chronic absence ,with days absent and days left to be absent
- Dr. Hislop encourages teachers to reach to the parents and encourage the students to attend school.
- Students who miss 18 days of school are considered to be chronically absent. If a student misses 1 day every 10 days they are in danger . (Dr.Hislop)

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| | <ul style="list-style-type: none"><input type="checkbox"/> The remote option was mentioned by a parent and Mr. Mack advised the parent that when we find out more we will share the information school wide.<input type="checkbox"/> A concerned parent mentioned her daughters will miss school, Dr. Hislop offered assistance with getting them to school and then shared learning platforms the students could use in order to learn while they were away from school. |
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